Name: Tasha Hunt			Grading Quarter: 3	Week Beginning: January 22	
School Year: 2024			Subject: World I	History	
M o n d a y	Notes:	Hinduism, Buddh Lesson Overview Warm-up: Fou Islam. Sikhism *Sacred Texts: Ju ,Sikhism Notes: Take note Buddhism, & Cou Assignment: Oh, (Canvas)	under of Judaism, Chri udaism, Christianity, I es on the tutorial Hind	state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life)	
	Notes:		e the origins and belie nism, & Confucianism		
T u					
e s d a y		Confucianism *What is dharma *What is the eig *Explain filial pie Notes: Hinduism Assignments- Hin	der of Hinduism, Budo a/karma? htfold path?	anism	

	Notes:	Objective:	Academic Standards:
W		SWBAT examine the origins and beliefs of	See Monday
		Taoism & Shintoism	
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d			
n			
е		Lesson Overview:	
S		Warm-up: Explain nirvana/moksha	
d		Notes: Taoism & Shintoism	
		Project: World Religions Encyclopedia Cover	
а		Page	
У		Video (Closing): Little Buddha Day 3	
Т	Notes:	Objective: :SWBAT examine the origins and	Academic Standards:
h		beliefs of Hinduism, Buddhism, & Confucianism,	See Monday
u		Taoism & Shintoism	
r			
S		Lesson Overview:	
d		Project: World Religion Encylopedia	
a		Video (Closing): Little Buddha Day 4	
у			
	Notes:	Objective: SWBAT examine the origins and	Academic Standards:
		beliefs of Hinduism, Buddhism, & Confucianism,	See Monday
F		Shintoism, Taoism, Judaism, Christianity, & Islam	
r			
i			
d		Lesson Overview:	
а		Project: World Religion Encylopedia	
У		Video (Closing): Little Buddha Conclusion	